## Sample eQuiz

What have you learned? Here's a Practice eQuiz to help you assess your progress. You are on your honor to be truthful and honest.

MULTIPLE CHOICE: Read each item carefully. Select the one best alternative and click on that bubble. For example:

### A term is:

- o a word shown in **bold**.
- the first word in a glossary/lexicon.
- a word or phrase with a precise meaning in context.
- o a fancy way of saying something simple.

(Ten test items are selected randomly from a pool of Easy (E) items in Bloom's Cognitive Taxonomy of REMEMBERING.)

## E1 A job aid is:

- a reminder or memory jogger as to how to do an SOP.
- o a prescribed sequence of actions to complete a work task.
- o a word formed from the initial letters of a name, phrase, or sequence.
- the occurrence in a phrase of two or more words sounding similar.

# E2 A standard operating procedure is:

- o a reminder or memory jogger as to how to do an SOP.
- o a prescribed sequence of actions to complete a work task.
- o a word formed from the initial letters of a name, phrase, or sequence.
- the occurrence in a phrase of two or more words sounding similar.

### E3 An acronym is:

- o a reminder or memory jogger as to how to do an SOP.
- o a prescribed sequence of actions to complete a work task.
- o a word formed from the initial letters of a name, phrase, or sequence.
- the occurrence in a phrase of two or more words sounding similar.

#### E4 An alliteration is:

- a reminder or memory jogger as to how to do an SOP.
- o a prescribed sequence of actions to complete a work task.
- o a word formed from the initial letters of a name, phrase, or sequence.
- the occurrence in a phrase of two or more words sounding similar.

(Six test items are selected randomly from a pool of items which are of Medium (M) difficulty in Bloom's Cognitive Taxonomies of UNDERSTANDING and APPLYING.)

M1	<ul> <li>What was your score on the Attitude eSurvey?</li> <li>Very Positive</li> <li>Slightly Positive</li> <li>Slightly Negative</li> <li>Very Negative</li> </ul>
M2	The job aid for learning and creating job aids is:       "Wannas"      Key It      Who - What - Where      A cube
M3	<ul><li>Measure twice, cut once is an example of a/an:</li><li>SOP.</li><li>protocol.</li><li>phrase.</li><li>rule.</li></ul>
M4	Which of the following statements is false?

- A technician can create a job aid.
- Most technicians can learn job aids.
- Some technicians forget job aids
- Job aids is an occupational infection.

(Four test items are selected randomly from a pool of Difficult (D) items in Bloom's Cognitive Taxonomies of ANALYZING, EVALUATING, and SYNTHESIZING/CREATING.)

- D1 The most important reason for being technically competent in job aids is:
  - accuracy.
  - knowing rules of writing.
  - o requirement of employment.
  - knowing vocabulary.
- D2 A checklist is:
  - o a word formed from the initial letters of a name, phrase, or sequence.
  - o a written series of items which must be verified before continuing.
  - o the occurrence in a phrase of two or more words having similar sounds.
  - o a device which helps a technician remember key steps of a job task.
- D3 Job Aid is to SOP as:
  - o acronym is to alliteration.
  - phrase is to rhyme.
  - o memory jogger is to task procedure.
  - o flow is to checklist.
- D4 Situation: During your first day on a new job, your supervisor says she'll show you the ropes. From that, you infer that rope work is part of the job, and that you need to create a job aid on how to tie common knots. Your inference is:
  - definitely true.
  - possibly true.
  - o possibly false.
  - definitely false.

This Sample eQuiz updated on 3 January 2015